

# KIDS CHURCH ONLINE

Sunday 28th June 2020

## THEME - STAND OUT AND SERVE

Acts 26:1-16 and John 13:1-17

## BIBLE

Acts 26:1-16 New Century Version (NCV)

### Paul Defends Himself

**26** Agrippa said to Paul, “You may now speak to defend yourself.”

Then Paul raised his hand and began to speak. **2** He said, “King Agrippa, I am very blessed to stand before you and will answer all the charges the evil people make against me. **3** You know so much about all the customs and the things they argue about, so please listen to me patiently.

**4** “All my people know about my whole life, how I lived from the beginning in my own country and later in Jerusalem. **5** They have known me for a long time. If they want to, they can tell you that I was a good Pharisee. And the Pharisees obey the laws of my tradition more carefully than any other group. **6** Now I am on trial because I hope for the promise that God made to our ancestors. **7** This is the promise that the twelve tribes of our people hope to receive as they serve God day and night. My king, they have accused me because I hope for this same promise! **8** Why do any of you people think it is impossible for God to raise people from the dead?

**9** “I, too, thought I ought to do many things against Jesus from Nazareth. **10** And that is what I did in Jerusalem. The leading priests gave me the power to put many of God’s people in jail, and when they were being killed, I agreed it was a good thing. **11** In every synagogue, I often punished them and tried to make them speak against Jesus. I was so angry against them I even went to other cities to find them and punish them.

**12** “One time the leading priests gave me permission and the power to go to Damascus. **13** On the way there, at noon, I saw a light from heaven. It was brighter than the sun and flashed all around me and those who were traveling with me. **14** We all fell to the ground. Then I heard a voice speaking to me in the Hebrew language,[a] saying, ‘Saul, Saul, why are you persecuting me? You are only hurting yourself by fighting me.’

**15** I said, ‘Who are you, Lord?’ The Lord said, ‘I am Jesus, the one you are persecuting. **16** Stand up! I have chosen you to be my servant and my witness—you will tell people the things that you have seen and the things that I will show you. This is why I have come to you today.

John 13:1-17 New Century Version (NCV)

### Jesus Washes His Followers’ Feet

**13** It was almost time for the Passover Feast. Jesus knew that it was time for him to leave this world and go back to the Father. He had always loved those who were his own in the world, and he loved them all the way to the end.

**2** Jesus and his followers were at the evening meal. The devil had already persuaded Judas Iscariot, the son of Simon, to turn against Jesus. **3** Jesus knew that the Father had given him power over everything and that he had come from God and was going back to God. **4** So during the meal Jesus stood up and took off his outer clothing. Taking a towel, he wrapped it around his

waist. **5** Then he poured water into a bowl and began to wash the followers' feet, drying them with the towel that was wrapped around him.

**6** Jesus came to Simon Peter, who said to him, "Lord, are you going to wash my feet?"

**7** Jesus answered, "You don't understand now what I am doing, but you will understand later."

**8** Peter said, "No, you will never wash my feet."

Jesus answered, "If I don't wash your feet, you are not one of my people."

**9** Simon Peter answered, "Lord, then wash not only my feet, but wash my hands and my head, too!"

**10** Jesus said, "After a person has had a bath, his whole body is clean. He needs only to wash his feet. And you men are clean, but not all of you." **11** Jesus knew who would turn against him, and that is why he said, "Not all of you are clean."

**12** When he had finished washing their feet, he put on his clothes and sat down again. He asked, "Do you understand what I have just done for you? **13** You call me 'Teacher' and 'Lord,' and you are right, because that is what I am. **14** If I, your Lord and Teacher, have washed your feet, you also should wash each other's feet. **15** I did this as an example so that you should do as I have done for you. **16** I tell you the truth, a servant is not greater than his master. A messenger is not greater than the one who sent him. **17** If you know these things, you will be blessed if you do them.

## HAVE A CHAT

Below are some questions to help you explore the story

I wonder what part of the story you liked best?

I wonder what was the most important part?

I wonder where you are in the story?

I wonder what Saul thought when Jesus told him about the job he wanted him to do?

I wonder when do you think Saul started his new job, serving Jesus?

I wonder how the disciples felt when they saw Jesus getting ready to wash their feet?

I wonder why Simon Peter didn't want Jesus to wash his feet at first?

I wonder why do you think Simon Peter changed his mind?

I wonder what sort of job you could do to serve/help people?

I wonder how does it make you feel when you serve/help someone?

I wonder what job Jesus would like you to do, so you can serve him too?

## ACTIVITIES

### Tell The Story

Retell the stories in your own words, creating a modern version. Can you remember all the different parts of the story? Maybe you would like to act it out, or perhaps gather different toys to retell the story.

## **Washing Feet**

Take time to wash each others feet. Consider what you need to do to serve others in this way. Here are some things you may need to consider:

- Is the basin the right size for them to put their feet comfortably?
- Is the water the right temperature not too hot, but not too cold?
- Is the towel big enough to dry their feet properly?
- Is the person sitting comfortably?
- Am I being gentle enough?
- Am I taking my time?
- Are their feet clean?
- Are their feet dry?

## **Acts Of Kindness (activity sheets)**

To stand out and serve - help people can be done in so many different ways. Print off the activity sheet, there are two to choose from. One has 9 ideas/challenges and the other 25, see how many you can do.

## **The Helping Chain (activity sheet)**

Cut coloured paper into strips, if you don't have coloured paper use plain white paper and colour in the strips. Follow the instructions, then using glue or sellotape make a paper chain.

## **Make A Bird Feed (Youtube Video)**

There are many ways we can help, we can help our world too. Help the birds by making a bird feed, Follow the instructions on the video.

## **Chalk the Walk**

Decorate the end of your driveway or the road in front of your house with art...Help to remind those who pass bye to think of others and what it means to help others? Maybe you would like to say 'Help Each Other' or ' Be Kind' and 'Think Of Others'

## **Colouring (see the colouring folder)**

If you are able print the colouring in sheets take some time to colour them in. If not why not give it a go and try and copy the design, then colour in it or make up your own design to tell the story.

## **Modelling**

Make a model that will help you remember the story, either by using paper mache or salt dough. Make a mould, in your bear feet step on it to make a footprint of your foot. When it is dry paint it.

Place it somewhere to help you remember you to stand out and serve. Jesus asked Paul to follow him for he had a job for him to do. Jesus taught us how to serve others.

## **Rock Art**

If you have enjoyed this activity your challenge this week is to find enough stones(rocks) big enough to write phase. We can spread God's Word in so many ways and this is a great way. Write

something to help others to think of others, such as 'Be Kind', 'Look After Each Other', or 'Do Something Nice'

On your walk go in search for a rock you can paint. You can paint it with any sort of paint but some paints wash off so be careful not to get the rock wet once it is dry. Acrylic paint does not wash off. Please protect your clothes.

Next time you go for a walk place the rock somewhere for someone else to see.

## PRAYER

### Family Prayer Activity (see sheet)

Take time to do the family prayer activity together.

And this week try to learn the memory verses.

### Prayer Journal (activity sheet)

One way we can serve others is to pray for them. Print out or copy the prayer plan and complete one every day for one week.

\*Here are a few options for paste for your paper mache.

1. Use a simple mix of flour and water. Use one part flour with two parts water until you get the consistency like thick glue. Add more water or flour as necessary, mix well and get out all the lumps. Add a few tablespoons of salt to help prevent mould!
2. Similar to the above recipe, but definitely need adult supervision.  
4 cups of water into a large pot. Place the pot on the hob and bring to the boil. While you are waiting for the water to boil, mix together one cup of flour with two cups of water, stir well to get out as many lumps as possible.  
Once the water is boiling, carefully add your floured water mixture. Simmer the mixture for 2-3 minutes, until smooth. Add a few teaspoons of salt to help prevent mould. Allow to cool before you try to use it!
3. You can use regular glue mixed with a bit of water. Mix using about one part water with two parts glue.
4. Use wallpaper paste. Follow the directions from the manufacturer to mix this paste. Adult supervision when using it.

### Recipe for Salt Dough

1 cup salt

2 cups of flour

¾ cup of water

- In a large bowl mix salt and flour together.
- Gradually stir in water. Mix well until it forms a doughy consistency.
- Turn the dough onto the bench and knead with your hands until smooth and combined.
- Make your creations using the salt dough.
- Place the salt dough creations into the oven at 180C. The amount of time needed to bake depends on the size and thickness of the salt dough creations.

*Please remind little ones that the salt dough is not edible.*

#### *Tips and Ideas*

- Store your salt dough in an air tight container as it keeps well for a few days.*
- You can paint your creations with acrylic paints and seal with varnish or polyurethane spray.*
- Salt dough can also be aired dried and is an alternative to oven drying.*
- Involve the kids in making the salt dough as this encourages and promotes so many learning opportunities, plus it is so much fun!*