KIDS GHURGH ONLINE

Sunday 12th July 2020

THEME - STAND BY AND SHINE

Acts 26:9-18 and Matthew 5:13-14

BIBLE

Acts 26:9-18 New Century Version (NCV)

9 "I, too, thought I ought to do many things against Jesus from Nazareth. **10** And that is what I did in Jerusalem. The leading priests gave me the power to put many of God's people in jail, and when they were being killed, I agreed it was a good thing. **11** In every synagogue, I often punished them and tried to make them speak against Jesus. I was so angry against them I even went to other cities to find them and punish them.

12 "One time the leading priests gave me permission and the power to go to Damascus. 13 On the way there, at noon, I saw a light from heaven. It was brighter than the sun and flashed all around me and those who were traveling with me. 14 We all fell to the ground. Then I heard a voice speaking to me in the Hebrew language, [a] saying, 'Saul, Saul, why are you persecuting me? You are only hurting yourself by fighting me.' 15 I said, 'Who are you, Lord?' The Lord said, 'I am Jesus, the one you are persecuting. 16 Stand up! I have chosen you to be my servant and my witness—you will tell people the things that you have seen and the things that I will show you. This is why I have come to you today. 17 I will keep you safe from your own people and also from the others. I am sending you to them 18 to open their eyes so that they may turn away from darkness to the light, away from the power of Satan and to God. Then their sins can be forgiven, and they can have a place with those people who have been made holy by believing in me.'

Matthew 5:13-16 New Century Version (NCV)

You Are Like Salt and Light

13 "You are the salt of the earth. But if the salt loses its salty taste, it cannot be made salty again. It is good for nothing, except to be thrown out and walked on.

14 "You are the light that gives light to the world. A city that is built on a hill cannot be hidden.

15 And people don't hide a light under a bowl. They put it on a lampstand so the light shines for all the people in the house. **16** In the same way, you should be a light for other people. Live so that they will see the good things you do and will praise your Father in heaven.

MAVE A GMAT

Below are some questions to help you explore the story

I wonder what part of the story you liked best? I wonder what was the most important part? I wonder where you are in the story? I wonder how did Paul know Jesus was with him?

I wonder how Paul felt when telling others about Jesus?

I wonder what people need to do to turn away from darkness to light?

I wonder what Jesus meant when he said 'You are the light that gives light to the world'?

I wonder how easy it is to shine for Jesus?

I wonder how would you tell others about Jesus?

ACTIVITIES

Tell The Story

Retell the stories in your own words, creating a modern version. Can you remember all the different parts of the story? Maybe you would like to act it out, or perhaps gather different toys to retell the story.

Experiments

Light Reflection

You will need:

A maker pen Piece of A4 paper Drinking Glass/Tumbler Jag of water

Draw two thick arrows on the piece of paper, both pointing left, one at the top and pone at the bottom.

Fill the glass/tumbler up with water, right up to the top.

Ask someone to sit in front of the glass of water so they can look through the glass without touching it.

Making sure you are the other side of the glass water, facing the other person. Holding the edges of the piece of paper. Using the edge of the glass of water nearest you, lower the piece of paper down the outside of the glass of water until the first arrow is visible through the glass of water. Ask the person, what happens to the arrow?

Salt Melts

You will need:

2 Dishes 2 Ice cubes Salt

Please once ice cube on each dish. Add salt to one of the dishes. Which ice cube melts the quickest?

Salt Cleans

You will need:

A spoon or mug that is stained with tannin

Salt

Put some salt on the item and rub it with damp fingers. The tannin will come off.

Good As New

You will need:

A selection of copper pennies (1p or 2p) Vinegar Salt Glass/tumbler

Pour some vinegar into the glass and add some salt stir the vinegar to mis in the salt. pick up a coin and put it in the vinegar, rub with your fingers. The coin will be a shiny as new.

Game

What Are They Wearing?

Put a selection of clothes in a bag, some can be inside out.

Blindfold the volunteer. Ask them to pick three items of clothing out of the bag. Whilst still blindfolded they put the clothes on. The volunteer takes off the blindfold to see what is wrong with their outfit. You could take a picture. Each person take turns to dress up. At the end see which picture is the funniest.

When we can see – when it is light – we can see what is right and wrong, what is good and what is bad. When it is dark we can't see anything. When we can't see we make mistakes because we can't see what is what.

Jesus said that his followers should be light.

Challenge #1

Give everyone a piece of paper and a pencil/pen. Set a timer or follow the second hand on the clock. Everyone has 3 minutes to draw as many different items which use light or shine. Set the timer and say go, when the time is up see who has drawn the most items.

Challenge #2

Give everyone a piece of paper and a pencil/pen. From memory draw a groud plan of your house, if you have an upstairs you will need two plans. Now they have to mark in where all the lights are in the house.

While completing the challenge talk about:

- What would it be like if there was no lights?
- If there was no electric light what difference would it make?
- If the with low-power energy saving light bulbs in out home how have they affected our lives?

Jesus told his followers that they are supposed to be like light in the world.

- What might Jesus have meant by that?
- How are we supposed to be light and whose light are we supposed to reflect?

Chalk the Walk

Decorate the end of your driveway or the road in front of your house with art...Help to remind those who pass bye to think of others and what it means to help others? Maybe you would like to say 'Jesus Is The Light Of The World' or 'Let Your Light Shine' and 'Shine.

Colouring (see the colouring folder)

If you are able print the colouring in sheets take some time to colour them in. If not why not give it a go and try and copy the design, then colour in it or make up your own design to tell the story.

Modelling

Make a model that will help you remember the story, either by using paper mache or salt dough. When it is dry paint it.

Place it somewhere to help you remember you to stand by and shine. Jesus asked Paul to follow him and speak to others about about Him, to show them how they must live. Jesus is with us too so we have the strength to shine.

Rock Art

If you have enjoyed this activity your challenge this week is to find enough stones(rocks) big enough to write a phrase. We can spread God's Word in so many ways and this is a great way. Write something to help other know about Jesus, such as 'He Is The Light', 'Let Your Light Shine', or 'Jesus Is The Light Of The World'.

On your walk go in search for a rock you can paint. you can paint it with any sort of paint but some paints wash off so be careful not to get the rock wet once it is dry. Acrylic paint does not wash off. Please protect your clothes.

Next time you go for a walk place the rock somewhere for someone else to see.

PRAYER

Family Prayer Activity (see sheet)

Take time to do the family prayer activity together.

And this week try to lean the memory verses.

Jelly Bean Prayer (Activity Sheet)

Purchase a pack of Jelly Beans and share the prayer together. Find the different colours as you say the prayer.

*Here are a few options for paste for your paper mache.

- 1. Use a simple mix of flour and water. Use one part flour with two parts water until you get the consistency like think glue. Add more water of flour as necessary, mix well and get out all the lumps. Add a few tablespoons of salt to help prevent mould!
- 2. Similar to the above recipe, but definitely need adult supervision.
 - 4 cups of water into a large pot. Place the pot on the hob and bring to the boil. While you are waiting for the water to boil, mix together one cup of flour with two cups of water, stir well to get out as many lumps as possible.
 - Once the water in boiling, carefully add your floured water mixture. Simmer the mixture for 2-3 minutes, until smooth. Add a few teaspoons of salt the help prevent mould. Allow to cool before you try to use it!
- 3. You can use regular glue mixed with a bit of water. Mix using about one part water with two parts glue.
- 4. Use wallpaper paste. Follow the directions from the manufacturer to mix this paste. Adult supervision when using it.

*Recipe for Salt Dough

1 cup salt 2 cups of flour 34 cup of water

- In a large bowl mix salt and flour together.
- Gradually stir in water. Mix well until it forms a doughy consistency.
- Turn the dough onto the bench and knead with your hands until smooth and combined.
- Make your creations using the salt dough.
- Place the salt dough creations into the oven at 180C. The amount of time needed to bake depends on the size and thickness of the salt dough creations.

Please remind little ones that the salt dough is not edible.

Tips and Ideas

- Store your salt dough in an air tight container as it keeps well for a few days.
- You can paint your creations with acrylic paints and seal with varnish or polyurethane spray.
- Salt dough can also be aired dried and is an alternative to oven drying.
- Involve the kids in making the salt dough as this encourages and promotes so many learning opportunities, plus it is so much fun!